Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VIJAYA FIRST GRADE COLLEGE**
Name of the head of the Institution	**Prof.K Shanthakumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08236255343**
Mobile no.	**9448978179**
Registered Email	**vfgc.principal@gmail.com**
Alternate Email	**nagesh_india1@rediffmail.com**
Address	**Vijaya First Grade College,Krishna Nagar, Pandavapura, Mandya -571434**
City/Town	**Pandavapura**
State/UT	**Karnataka**
Pincode	**571434**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Nagesh S Dooganavar**
Phone no/Alternate Phone no.	**08236255343**
Mobile no.	**7022173723**
Registered Email	**vfgc.principal@gmail.com**
Alternate Email	**nagesh_india1@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vfgcp.org.in/aqar18-19.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vfgcp.org.in/index-007.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.4**	**2012**	**21-Apr-2012**	**20-Apr-2017**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NILL	**05-Nov-2019** **00**	**0**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Orientation programme for the first semester students (Total Quality Management TQM) 2. Conduct of national/State seminars/ Conferences/Online/Webinars 3. Academic audit of the faculty by the management. 4. Constant encouragement to the faculty to obtain higher qualification. 5. Calendar of events, frequent meetings of staff, management and students concerning test and extra curricular activities.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic audit of the faculty	Executed
Constant Evaluation of the progress of the students	Executed

RUSA project is submitted as required by the department of collegiate education to the government of Karnataka	Executed

[View File]

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	14-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	04-Mar-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the Mechanism for well Planned curriculum delivery and Documentation The curriculum of all the UG courses is framed by the BOS of the Affiliating University that is University of Mysore. The University frames the Syllabus of various courses offered in our College. The curriculum thus Prescribed by the University is being taught to the Students belonging to different disciplines on par with the regulations and Norms stipulated by University . Apart from the Norms laid by the University the college has its own Mechanism which sets certain Norms and rules which help the faculty to perform and fulfill their duty of teaching to the maximum Satisfaction of the students. Every faculty member prepares well before going to the class so as to avoid unnecessary transgression and focus on the subject being taught in the class. The subjects thus taught are well planned and the plan is executed accordingly. After completion of every lesson,chapter all the faculty members maintain a working diary in which the lessons or chapters taught are mentioned on regular basis. Maintainance of this diary also helps the teachers to cover the syllabus in time which helps the students to understand and assimilate the subject taught . It also provides enough time for the faculty- students to discuss, raise Questions, clarify doubts about the subject being taught.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	15/06/2018
BCom	BCom	15/06/2018
BA	HGK	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCOM	69	91	64
BA	HEP	90	54	49
BA	HGK	90	25	20
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	349	Nill	13	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	40	2	Nill	Nill
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The functional student mentoring system is available in the college. The head of the institution has assigned the task of mentoring the students to each faculty members. Accordingly every class has a mentor whose responsibility is to bring about over all development among the students. Every class mentor is supposed to observe the behavior of the students and ask them to maintain discipline in the college premises. Mentor s of each classes should also look after the needs of the students. Their responsibility also includes finding solutions for the problems of the students and raise the morale of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
349	13	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	6	11	4	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIl

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Semester	Nill	Nill
BCom	Nill	Semester	Nill	Nill

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continues internal evaluation of the students of the students is done regularly by the concerned faculty members. Each discipline has adopted its own way of assessing the progress of the students regarding the subject taught. Classroom interaction, discussion, seminars are some of the ways through which continuous evaluation of the students is done. apart from it each department gives assignments, project work for the students which also helps the faculty to assess the progress of the students .Having said all this, it is also worth mentioning here is that a general test is also conducted which is centralized under the headship of the principal. This general test in all subjects also helps the faculty to locate weak point of the students and facilitate the students progress in all aspects.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of events laid by the University of Mysore is strictly adhered by the college. According to the academic calendar of the events of university of Mysore all the activities are conducted. Examinations are also conducted according to the academic calendar of the events of university of Mysore. Apart from this the college also has its own academic calendar of events which is maintained and academic events are conducted on the basis of calendar of events of the college. Though it does not have fixed date of conducting particular program, it is functional in strict sense. Total quality management

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	HGK	15	15	100
Nill	BCom	Nill	59	50	83
BASS	BA	HEP	25	25	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.vfgcp.org.in/Naac-FEEDBACK-221.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	4
Commerce	2
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	Nill	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Spacial village camp at manikyanahalli	Vijaya First Grade Cillege in collaboraition with	6	51

	University of Mysore		
Mandya District level camp held at Melkotet level	in Collaboration with university of Mysore	11	171

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31065	31065

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Partially	6.6.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9938	1048422	169	27540	10107	1075962
Reference Books	162	55306	2	1800	164	57106
Journals	330	83160	150	25000	480	108160
Others(specify)	5763	545116	14	3665	5777	548781

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

								GBPS)	
Existin g	40	25	0	0	0	3	5	100	7
Added	0	0	0	0	0	0	0	0	0
Total	40	25	0	0	0	3	5	100	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
45913	45913	282051	282051

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the beginning of every academic year staff meeting is held under the chairmanship of the principal to frame various policies to maintain and execute different activities of the college. In order to do this various committees are formed. The committees thus formed are assigned to maintain and perform various academic and co curricular activities of the college. In the college building classrooms are allotted to each class, office, principal chamber, Library, laboratory and staff rooms are also allotted. Such office and classrooms are well equipped with electricity,fans,benches. office and principal chamber are equipped with computers, chairs tables etc. Three classrooms are equipped with over-head projectors. Laboratory is functioning well with the aid of 25 computers. Drinking water facility, separate toilet facility for both boys and girls, rest room for ladies are also given. the Sweeper is appointed and the same keeps the college clean. Physical director is appointed who looks after various sports activities of the college. On the basis of the performance of the students different teams are formed. Different courts for different sports events are formed by the physical director for the smooth conduct of different sports events. our library has about more than 15,000 books. Inflibnet facility is made available for the benefit of the students. Each student is given two books on rotation basis. There is news paper section in the library apart from the reading room. Apart from text books journals on various subjects are subscribed in order to keep our students updated. UPS facility for computers is available. Repairs of electrical and other things are done as and when required. Physical verification of various assets of the college is done at the end of every academic year. Register of such stock verification is maintained.

http://www.vfgcp.org.in/Naac.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Fee Concession**	**212**	**614170**
Financial Support from Other Sources			
a) National	**SC**	**58**	**67290**
b)International	**ST**	**2**	**2800**
View File				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	**Nill**	**Nill**	**0**
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	**0**	**Nill**	**Nill**	**Nill**	**Nill**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	**Nill**	**Nill**	**NIl**	**Nill**	**Nill**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	**16**	**BA/B.com**	**Arts/Commerce**	**PG Centers as uploaded**	**M.com/MA/MBA**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
06	Inter collegiate competition	34

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of our college actively participate in various academic as well as administrative activity of the college. All the cultural , sports activities,NSS NCC activities are conducted with the help of the students. In organizing special lecture programmers of different departments, during the conduct of seminars/ conferences in our college all the students participate actively. They also help the administration by smooth conduct of all academic as well as administrative activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Our college encourages a rich culture of participative management by involving all the staff members in a number of administrative roles. At the beginning of every academic year the head of the institution conducts a meeting in which various committees are formed in order to conduct the activities of the college smoothly. Some committees comprise not only teaching but also non teaching staff for the conduct of events in the college. The committees thus formed meet at their respective departments and make their own decision regarding syllabus, assignment of teaching, apart from general cultural, sports events of the college . cultural committee and sports committee of the last year have conducted activities separately and came out with success because of decentralization practice of our college. This is of great help in organizing various curricular and non curricular activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Since ours is a college affiliated to the University of Mysore, the curriculum is framed and prescribed by the University itself. The curriculum thus set and developed by the University is taught to the students belonging to various courses according to the norms and rules laid by the university. One of our faculty members is also member of BOS of Mysore University , who is involved into the curriculum framing activity of all the colleges affiliated to University of Mysore.
Teaching and Learning	Teaching Learning are continuous and integrated cognitive activities in which both teacher and the student's Participation is imperative. While constant preparation for the classes keeps the faculty updated the students get the maximum benefit . All the teachers in our college also encourage discussion and interaction in the class room situation which is rather decisive in making learning complete.
Examination and Evaluation	Examinations are conducted according to the academic calendar of the University of Mysore. Our college takes Special care in the smooth conduct of examination. Evaluation of the students is done impartially. Apart from it our college conduct internal assessment tests for the students in order to evaluate their holistic progress .

Research and Development	**Though there is little scope for research in colleges , some of our faculty members keep themselves updated with latest developments in their respective subjects by participating and presenting valuable research articles. Thus our faculty helps to develop the domain knowledge of their respective disciplines.**
Library, ICT and Physical Infrastructure / Instrumentation	**our Library is rich source of knowledge comprising about 15000 books on various subjects and courses offered in our college. The use of library sources in our college is commendable as many students borrow books on various subjects of their study. Library is well maintained and digital data base of the books is available. Apart from this our library has books which are meant for various competitive examinations. News Papers, magazines, journals of different subjects, Wikipedia and Encyclopedias are all there for the benefit of the student. We have, as of now, two ICT enabled classrooms apart from the computer laboratory. Physical Infrastructure of our college is sufficient to provide quality education to the rural masses . we have well equipped class rooms, library individual staff rooms rest room for ladies for the benefit of all the stakeholders. f. Human resource Management .**
Human Resource Management	**Our faculty members constantly strive hard to impart appropriate and useful knowledge top the students who become a great human recourse for the society at large. Apart from cirriculam various other activities are conducted in the college in order to make our students a better assets of human resource for the benefit of the society at large.**
Admission of Students	**Admission of the students is done on the basis of merit. The meritorious students are given first preference. Such admissions are done by a separate admission committee which is formed in the beginning of the academic year. Students who have taken admission will have a present experience of going through it.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	**Circulars from University and Joint**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	Nill	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	9	6	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1 Institution conducts internal external financial audits regularly. Our institution conducts regular internal external financial audit in order to keep in order to maintain transparency in the financial matters . financial recourses mobilized are utilized for the benefit of all the stakeholders. An external authority every year conducts the internal external financial audit of our college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Managemet
Administrative	No	Govrnment Agency	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meeting Alumni association Encouragement for the students to participate in NCC and NSS camps in order to make them aware of the community life.

6.5.3 – Development programmes for support staff (at least three)

Orientation programmes Refresher courses Participation in Seminars/conferences

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiatives taken to acquire higher qualifications like Ph.D, NET, SLET. Library Automation. Organised 4 UGC sponsered National seminars and 2 State funded seminars. ICT enabled classrooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	nil	Nill	Nill	Nill	Nill

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

0	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	Nill	00	NIl	Nill	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	NIl

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Gardening Frequent act of cleaning Plantation Use of garbage boxes Prohibition of plastic on the premises

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Felicitating and providing financial assistance for the out going students who obtain rank and distinction in their final examinations. 2. Uniform for the Students 3. Poor boys fund from the institution 4. Total Quality Management program to freshers in the beginning of the academic year. BEST PRACICE-1 1. TITLE OF THE PRACTICE :"HONORING MERITORIOUS STUDENTS AND FINANCIAL SUPPORT." 2. OBJECTIVES • MOTIVATE THE TALENTED STUDENTS TO ACHIEVE HIGHER GOAL • TO SHOW CASE THE TALENTED STUDENTS • TO INSPIRE THE STUDENTS TO REALIZE THEIR POTENTIAL 3. CONTEXT: 21st century is the century of knowledge they have to attract more number of talented students in higher education in general stream. Our college is situated in the rural area where most of the students come from agricultural and economically poor family background. The students from this background even though they are very talented and intelligent their potential capacities are not realized due to lack of access to higher education. In order to overcome this problem special efforts are made by the faculty of our college to showcase their potential capacity in proper direction through intensive training and guidance. This will in turn boost their moral self and they learn things with

confidence. Moreover our management provides fee concession financial assistance apart from poor boy fund. Some of our faculty members identify the meritorious students with financially weaker background and bear part of their cost of education out of their pockets. 4. PRACTICE: Every Year at the time of Inauguration College cultural and sports activities the meritorious students are invited and honored in the presence of the guests by the management and the college by giving momentous and cash prize. Meritorious students share their experience in the college and thus inspire their juniors to achieve academic excellence. 5. EVIDENCE OF SUCCESS: Meritorious students are role model to the juniors. They show the path of success and inspire the juniors to realize their potential. This activity of meritorious students conspicuously reflects in success rate of the college results. Every year there is a increasing trend in the results of the college. More number of students have been securing consistently distinction and first class. Some of the outstanding students of our college have secured gold medals, ranks in different subjects and cash prizes by scoring highest marks at university level examination. 6. PROBLEM ENCOUNTERED AND RESOURCE REQUIRED: Mobilization of resources for organizing function is the basic challenge that we are facing with. But our management has been generously contributing and provide the funds in order to conduct functions where many meritorious students are presented momentous with cash prize. But this is not enough. We need to generate and mobilize more financial resources from various government non-government funding agencies and philanthropist. BEST PRACTICE-2 1. TITLE OF THE PRACTICE: "Sports and cultural programs" 2. OBJECTIVE: • To provide a strong platform to the rural students to exhibit their cultural talent. • To encourage and disseminate local folk culture. • To provide opportunity to expose their talent at university level state level. • To produce outstanding performers in cultural various sports events. 3. CONTEXT: Since Our institution is situated in the rural area many students who come from rural background inherit rich cultural diversity. Though this is the fact most of our students are unaware of their distinct existence in the social set up. In order to make our students aware of their inheritance of this rich culture and to provide platform for the exhibition of the same our college creates a suitable platform through which the students of our college are able to realize and exhibit their talent. Sports are yet another events invented by human beings which maintain both mental physical health of the students. Our students are naturally outstanding performers but they require proper training and guidance. In order to showcase their performance in sports activity physical director of our college gives them intensive training and thus help them achieve excellence in sports events. 4. PRACTICE: Every year in the beginning of the academic year college cultural and sports committee identify and select the talented students. The proper practice is given to them by the professionals to achieve perfection. The selected students are sent to participate at various cultural competition organized at university level and other fests conducted by the various colleges. 5. EVIDENCE OF SUCCESS: Every year college cultural team participate in various competitions and secure the prizes. It inspires other students to exhibit their hidden talent. At the valedictory function the college cultural team performs some of the extraordinary events which are well received and appreciated by the students the public as well. Some of our Alumni form their own cultural team and give program in many public functions. 6. PROBLEMS ENCOUNTERED AND RESOURCE REQUIRED: Most of our students come from villages and they have inferiority complex to perform on the stage. To make them open up and to exhibit their hidden original talent is a real challenge. The other challenge is that most of the students pay more attention to academic activity. Many girls students are shy to perform on the stage with the boys. Make the students more competent in their performance by giving practice by the professionals requires funds college makes the arrangements out of cultural funds which is narrowly met by the college cultural fund.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vfgcp.org.in/Naac.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> Our institution is established in the year 1946 and is one of the premier institution in Pandavapura taluq to provide quality education to the rural mass. Vijaya First Grade college was established in the year 1983 in order to provide higher education to the rural mass who were deprived of higher education. Our college has been providing quality education not only for the poor lot of rural mass but also to young girls who had no opportunity to go for higher education. Even today our college has more girl students than boys. Our college has highly experienced committed teaching staff who are instrumental in providing education to the rural youth. Since the beginning , the college has been providing good quality education as it has very cooperative management and teachers of commitments.

Provide the weblink of the institution
http://www.vfgcp.org.in/Naac.html

8.Future Plans of Actions for Next Academic Year

The college has potential to start PG programs, Adon courses in the future. these courses also bring more challenges. In order to meet these challenges the institution plans to recruit sufficient teaching staffs. The campus of the college is to be made eco friendly. Plantation of good number of trees and keeping the campus clean is one the prime concerns of the college. ICt enabled classrooms will shortly be introduced as teaching would become more effective. Organisation of seminars/ conferences/symphosia would really enhance the academic and intellectual capacity of the teaching and the pupil as well. Making students aware of the importance of the library. Because library is a rich source of knowledge. Library is a backbone of any knowledge building institution. So to add more number of books, journals and magazines is also important. Research projects will be submitted in order to bring quality into teachinglearning activity as research and teaching go hand in hand. Vigorous evaluation of both teaching and tought is of prime importance hence it will also be initiated. Besides development of interest in extra curricular activities among the students is also one of the future plans. Because along with the curriculum extra curricular activities help in the holistic development of the students. These are some of the future plans.