Vijaya First Grade College, Pandavapura Department Of History Programme B.A Course Outcomes CBCS

Course	Outcomes
1st Semester Paper-1 History of India. 1206 A.D	 Students get the knowledge about the Sources of ancient Indian history. They study about the Harappa and Aryans Civilization's cities, economy, Socio-religious condition. Students obtain information about the new religion at 6th century BCE in India-and life and teaching of Mahaveera and Buddha. Acquire the knowledge about the Historical Background of Mouryan's Kings Chandragupta, Ashoka and his Dharma and decline of Mouryans-and they study about the Indo-Greeks especially Menander-Kaniska and His contributions. They keep up the Ancient Indian famous dynasty Guptassamudragupta, Chandragupta 2nd and golden age – and they study about the Northern King Harshavardana's and his life and achievements They learn about the Rajaputs and thus contributions They can prepare Map work the Ancient Indian Places and the Border of this Empire-ashoka, kanishka, vardana, samudragupta.
2 nd Semester Paper-2 History of India. 1206 to 1761 A.D	 Students get the knowledge about the Sources of Medieval Indian history. They study about the Sources – Literary Sources – Foundation of Delhi Sultanate –Qutabuddin Aibak, Iltumish – Raziya Sultan –Ghiyasuddin Balban-Alauddin Khilji Conquests Administrative reforms –Administrative measures of Muhammad –bin –Tughaluq. Students can understand Foundation of Moughals Babar, Akbar, Aurangazeb – life and achievements conquests. They learn about the socio-religious and Deccan policy. They study about the rise of Monothestic religious –Kabir, Gurunanck and Sufis Acquire the knowledge about the saints of Maharstra-namadeva, shivajis and his achivements and administration-the Peshwas. They are capable for preparation of Map work the Medieval Indian Places and the Border of these Empire-Khilji, Tughaluq, Akbar, Maratas.
3 rd Semester Paper-3 History of Modern India 1757 to 1858 A.D.	 Students get the knowledge about the coming of the Europeans They study about the expansion of British Power in India They learn about the Administration reforms of British India Acquire the knowledge about the Economic Policy-Zamindari, Ryotwari, Mahalwari system and Social Reforms. Students can understand the causes of The revolt of 1857 They are capable for preparation of Map work the Modern India
4 th Semester Paper-4 Indian National Movement -1885-1947 A.D	 Students able to understand the Rise of Nationalism-INC, Moderates and rise of Extremists. They study about the Nationalism during the 1st World War They study about the Gandian Era Students are able to know the Final Phase of Indian National Movement and partition and Independence.

5th competer	
5 th semester	Ctudente cet the Impuled as about the Course of Court India 11.
Paper-5 History & Culture of South India upto 1336 A.D.	• Students get the knowledge about the Sources of South Indian history. And Cultural Contributions of Chalukyas of Badami and Pallavas of kanchi.
	They can understand Rashtrakutas of Manyaketa and Chalukyas
	of Kalyanas contribution in South India.
	 Acquire the knowledge about the hoysalas of Dwarasamudras
	Kings and Cultural contribution in south India
	They study about the Society of South India
	They study about the development of religious in South India-
	Shankara, Ramanuja, Madva and Basavanna
	They are capable for preparation of Map work of South India
Paper-5	Get knowledge about the concepts of Tourism
Principles of Tourism(Elective paper)	• Students get the knowledge about the History of Tourism.
	They can Discuss about the different types of Tourism
	They are able to prepare Planning and development of Tourism in
	Government of India, Karnataka also.
	• Students can understand the famous Tourist places in Karnataka
Danass	 They are capable for preparation of Map work of India. Acquire the knowledge about the Vijayanagara Empire sources,
Paper-6	literary and epigraphically sources
State and Society in South	 Get knowledge about the Vijayanagara Empire Sangam, Salva,
India (1336 to 1800 A.D)	Tulava and Aravidu Dynasty and Study about the Bahamani
	Empire.
	Students study about the Society of South India during
	vijayanagara especially purandara and kanaka dasa Sufism in
	Karnataka
	Students can understand the administration and cultural
	contributions of vijayanagara
	Students obtain the knowledge of Wodeyars of Mysore, Nayakas
	of Ikkeri, Haider and tippu sultan.
	They are capable for preparation of Map work of South India.
Paper-7 Colonialism and	• Students get the knowledge about the China wars of Opium, taiping revolt and Dr.Sanya sen
Nationalism in Asia (1800 to 1950 A.D)	• Acquire the knowledge about the Rise of Japan in Modern world.
	They can Discuss about the European colonial interests and
	wrecking of the ottoman empire
	Students study about the Modernism of Iran
	They get knowledge about Western colonial interests. The second of Asian and Asi
(th game action	They are capable for preparation of Map work of Asia.
6 th semester	The second leading also take Made and the Ma
Paper-8	• They get knowledge about the Modern Mysore under the British
History of Modern	colonial power- krishnaraja wodeyar 3 rd .
Karnataka (1800 to 1956	 Students get the knowledge about Mysore under Colonial Rule – Cubbon and Bowring
A.D)	 Modernization of Mysore-Rangacharlu and Iyer and krishnaraja
	wodeyar 4 th .
	 Students briefly Study about the Process of Social and cultural development of Kannada language - Backward class movement - freedom movement in Karnataka.
	• They are capable for preparation of Map work of Modern Mysore.

Paper-8	Students get the knowledge about the planning and development
Tourism Development and	of tourism and basics infrastructure and coordination of Tourism
Organization	Acquire the knowledge about the Indian Tourism-aims and
5	objectives
	 They study about the Karnataka Tourism establishment aims and objectives
	Students get the information about world tourism establishment
	and activities etc.
	They study about the world heritage establishment.
	They are capable for preparation of Map work of India.
Paper-9	Students get the information about the French revolution and
History of Modern Europe	Napoleon Bonaparte and his achievements and reforms
(1789 to 1945 A.D.)	Students able to understand Vienna congress and Metternich.
	Acquire the knowledge about the Unification of Italy Germnay and
	Growth of socialism in Europe.
	They study about the 1st World war causes and results and
	Russian Revolution.
	They study about the Dictators-Fascism and Nazism and 2 nd
	World war causes and results
	They are capable of preparation of Map work of Europe
Paper-10	Acquire the knowledge about the rise of Modern India
India And Contemporary	 Acquire the knowledge about the development of agricultural,
World (1950 To 1995	industrial and education in Contemporary world.
A.D.)	They study about the Cold war and the Non align movement
,	They study about the India and International relations.
	Students get the information about apartheid policy in south
	Africa establishment and republic.